### 2.2 Acceleration

## Objectives

- Describe motion in terms of changing velocity. $\qquad$
- Compare graphical representations of accelerated and nonaccelerated motions. $\qquad$
- Apply kinematic equations to calculate distance, time, or velocity under conditions of constant acceleration.


## Deconstructing a Sentence

- Slows down = Accel and Velocity in opposite directions
- Speeds up = Accel and Velocity in same direction
- Starts from rest $=$ Initial velocity is ZERO
- Stops = Final velocity is ZERO


## Changes in V

- Acceleration is the rate at which velocity changes of time
- Acceleration has direction and magnitude because it is a vector
- An object accelerates if it...
- Changes speed
- Changes direction


## Acceleration

$\qquad$

$$
\Delta v=v_{f}-v_{i} \quad \Delta t=t_{f}-t_{i} \quad a=\frac{\Delta v}{\Delta t}
$$

- Solve for final velocity $\Delta t a+v_{i}=v_{f}$
- Solve for initial velocity $v_{f}-\Delta t a=v_{i}$


## Math

- Velocity Equations is: $\quad v=\frac{d}{t}$
- Acceleration equations is: $a=\frac{v_{f}-v_{i}}{\Delta t}$
- Combine them to get

$$
a=\frac{\frac{d}{t_{f}}-\frac{d}{t_{i}}}{\Delta t}
$$

## Assignments

## - Sample Problem B

## Acceleration

- Consider a train moving to the right, so that $\qquad$ the displacement and the velocity are positive. $\qquad$
- The slope of the velocity-time graph is the average acceleration.
- When the velocity in the positive direction is increasing, the acceleration is positive, as at $\mathbf{A}$.
- When the velocity is constant, there is no acceleration, as at B.
- When the velocity in the positive direction is decreasing, the acceleration is negative, as at $\mathbf{C}$.

Visual Concept


## Accel (cont)

| $\boldsymbol{v}_{\mathbf{1}}$ | $\boldsymbol{a}$ | Motion |
| :--- | :--- | :--- |
| + | + | speeding up <br> speeding up |
| - | - | slowing down <br> slowing down |
| + | - | constant velocity |
| - | 0 | speeding up from rest |
| - or + | 0 | remaining at rest |

## Demo

- Tiles and walking
- Constant Clapping/Beeping
- Constant
- Increasing
- Decreasing


## Questions

- Pg 46 - Conceptual Challenge \#2 and \#3
$\qquad$
$\qquad$
- Pg 47 - Fig 2.4
- Create a line graph of something moving with a constant acceleration of $3 \mathrm{~m} / \mathrm{s}^{2}$.
- Graph velocity vs. time $\qquad$
- What do you notice?

Equations for Constantly Accelerated Straight-Line Motion

| Form to use when accelerating <br> object has an initial velocity | Form to use when <br> accelerating object <br> starts from rest |
| :--- | :--- |
| $\Delta x=\frac{1}{2}\left(v_{i}+v_{f}\right) \Delta t$ | $\Delta x=\frac{1}{2} v_{f} \Delta t$ |
| $v_{f}=v_{i}+a \Delta t$ | $v_{f}=a \Delta t$ |
| $\Delta x=v_{i} \Delta t+\frac{1}{2} a(\Delta t)^{2}$ | $\Delta x=\frac{1}{2} a(\Delta t)^{2}$ |
| $v_{f}^{2}=v_{i}^{2}+2 a \Delta x$ | $v_{f}^{2}=2 a \Delta x$ |

## Assignment

- Supp Prob B, C, D, E
- Q: 5,
- Practice problems on pgs 49, 51, 54
- Packet 2A-2E
- Odds

