## Chapter 4

## Forces and Laws of Motion

## 4.1

$\qquad$

Changes in Motion

## Objectives

- Describe how force affects the motion of an object.
- Interpret and construct free body diagrams.


## Force

$\qquad$

- Force is an action exerted on an object that may change the object's state of rest or motion
$\qquad$
- It can cause something to start moving from rest, speed up, slow down, or change direction
$\qquad$
- It accelerates an object
- Examples
- Catching a ball, moving a desk


## Force

$\qquad$
$\qquad$
$\qquad$
$-1 \mathrm{~N}=1 \mathrm{~kg}{ }^{*}\left(\mathrm{~m} / \mathrm{s}^{2}\right)$

- So, F = ma
- $1 \mathrm{lb}=4.448 \mathrm{~N}$
- $1 \mathrm{~N}=0.225 \mathrm{lbs}$ (about a $1 / 4 \mathrm{lb}$ ) $\qquad$
- There are 2 types of forces
- Contact $\qquad$
- Field


## Contact Forces

$\qquad$

- Think about the different ways in which you $\qquad$ could move a textbook.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## Field Forces

- If you drop a book, the gravitational force of Earth causes the book to accelerate, whether or not Earth is actually touching it. This is an example of a field force.
- Field forces are exerted without contact.
- What is an another example of a field force?


## Force Diagrams

- The effect of a force depends on both magnitude and direction. So, force is a $\qquad$ quantity.
- Diagrams that show force vectors as arrows are called force diagrams.
- A physical model which represents the forces acting on a system, is called a free-body diagram


## Force vs Free-Body

Force Diagram


In a force diagram, vector arrows represent all the forces acting in a situation.

Free-Body Diagram


A free-body diagram shows only the forces acting on the object of interest - in this case, the car.

## Drawing a Free-Body Diagram

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Free-body Diagrams

$\qquad$

- Draw the following free-body diagrams for the $\qquad$ underlined word and bring this in tomorrow:
- An apple hanging on a tree $\qquad$
- A man standing on a box
- A child pulling a wagon $\qquad$
- A sign hanging from a pole
- A horse pulling a cart
$\qquad$
$\qquad$
$\qquad$


## Assignment

- Q: 1-4, 6
- 4.1 Pack
- SP - A

